

THIRD GRADE

At a Glance

LESSONS:

“Graphing School Choices”: Students will learn about bar graphs and pie charts, and then will take surveys of their friends to analyze how they get to school. Students will discuss their findings, focusing on possible solutions to the barriers that exist in keeping children from walking and bicycling to school.

“Pollution Prevention Hero”: Students decide which individual habits they can change to positively affect the environment, then make a pledge to change this habit.

“Walk or Bike to School Day Art”: Students make posters promoting Walk and Bike to School Days May and write essays to accompany their posters.

STUDENT WORKSHEETS

- Pedestrian Safety
- A Greenhouse Gas

STANDARDS COVERED:

Visual Arts

2.4: Create a work of art based on the observation of objects and scenes in daily life, emphasizing value changes.

Language Arts

1.1: Create a single paragraph.

- a. Develop a topic sentence.
- B. Include simple supporting facts and details.

Social Studies:

2.5 Students understand the importance of individual action and character.

Science:

3d: Students know living things cause changes in the environment in which they live; some of these changes are detrimental to the organism or other organisms, and some are beneficial.

RELEVANT HOUGHTON MIFFLIN UNITS:

- Off to Adventure
- Animal Habitats
- Smart Solutions

RELEVANT OPEN COURT UNITS:

- City Wildlife
- Country Life

