Name	Teacher	Grade
Name	I CACITEI	Giaue

ASSESSMENT RUBRIC: I * Walk & Roll Essay Contest or Challenge

Feature	4	3	2	1
	Strong	Developing	Emerging	Beginning
Ideas	 Establishes a clear focus Uses descriptive language Provides relevant information Communicates creative ideas 		 Attempts focus Ideas not fully developed 	Lacks focus and development
Organization	 Establishes a strong beginning, middle and end Demonstrates an orderly flow of ideas 	 Attempts an adequate introduction and ending Evidence of logical sequencing 	 Some evidence of a beginning, middle and end Sequencing is attempted 	 Little or no organization Relies on single idea
Expression	 Uses effective language Uses high-level vocabulary Use of sentence variety 	 Diverse word choice Uses descriptive words Sentence variety 	 Limited word choice Basic sentence structure 	No sense of sentence structure
Conventions	Few or no errors in: grammar, spelling, capitalization, punctuation	Some errors in: grammar, spelling, capitalization, punctuation	Has some difficulty in: grammar, spelling, capitalization, punctuation	Little or no evidence of correct grammar, spelling, capitalization or punctuation
Legibility	Easy to readProperly spacedProper letter formation	Readable with some spacing/forming errors	Difficult to read due to spacing/forming letter	No evidence of spacing/forming