

Name \_\_\_\_\_ Teacher \_\_\_\_\_ Grade \_\_\_\_\_

## ASSESSMENT RUBRIC:

### I ♥ Walk & Roll Poetry Contest or Challenge

	<b>Exceeding Standards 4 pts</b>	<b>Meeting Standards 3 pts</b>	<b>Approaching Standards 2 pts</b>	<b>Below Standards 1 pts</b>
<b>Meaning and Originality</b>	<p style="text-align: center;"><b>Exceeding Standards</b></p> <p>Poem is creative and original. It is evident that the poet put thought into their words and uniquely conveyed their ideas and emotions.</p>	<p style="text-align: center;"><b>Meeting Standards</b></p> <p>Poem is thoughtful and creative. A couple of phrases or ideas may be revisited, but the overall product is carefully written.</p>	<p style="text-align: center;"><b>Approaching Standards</b></p> <p>Most of the poem is creative, but appears to be rushed. This is evident in the poet's redundancy or use of cliches.</p>	<p style="text-align: center;"><b>Below Standards</b></p> <p>Poems appear to be thoughtless or rushed. Work is very repetitive, and ideas are unoriginal.</p>
<b>Sensory Details</b>	<p style="text-align: center;"><b>Exceeding Standards</b></p> <p>Vivid, detailed images and intensely felt emotion make the poem come alive.</p>	<p style="text-align: center;"><b>Meeting Standards</b></p> <p>Clear sensory images are used to portray ideas or emotions</p>	<p style="text-align: center;"><b>Approaching Standards</b></p> <p>Some use of image, idea, or emotion</p>	<p style="text-align: center;"><b>Below Standards</b></p> <p>Difficult to visualize image or emotion</p>
<b>Form/Completeness</b>	<p style="text-align: center;"><b>Exceeding Standards</b></p> <p>The poem is complete and follows its intended form, with 10+ lines.</p>	<p style="text-align: center;"><b>Meeting Standards</b></p> <p>The poem is written in its intended forms with a few mistakes and a minimum of 10 lines.</p>	<p style="text-align: center;"><b>Approaching Standards</b></p> <p>The poem is somewhat written in its intended form but may not be consistent and/or is slightly less than 10 lines.</p>	<p style="text-align: center;"><b>Below Standards</b></p> <p>The poem is not written in its intended form and/or is not a minimum of 10 lines.</p>
<b>Grammar</b>	<p style="text-align: center;"><b>Exceeding Standards</b></p> <p>Proper use of English spelling and grammar is used consistently throughout each poem. Punctuation is utilized when necessary.</p>	<p style="text-align: center;"><b>Meeting Standards</b></p> <p>A couple of spelling or grammar mistakes are evident, but do not diminish the meaning of the poem. Punctuation is utilized when necessary.</p>	<p style="text-align: center;"><b>Approaching Standards</b></p> <p>The poet's intended meaning is confusing by several spelling or grammar errors. Punctuation may be misused.</p>	<p style="text-align: center;"><b>Below Standards</b></p> <p>There are numerous spelling or grammar errors, making the poems difficult to understand. Punctuation is used incorrectly.</p>