RUBY BRIDGES
WALK
TO SCHOOL DAY

Day of Dialogue

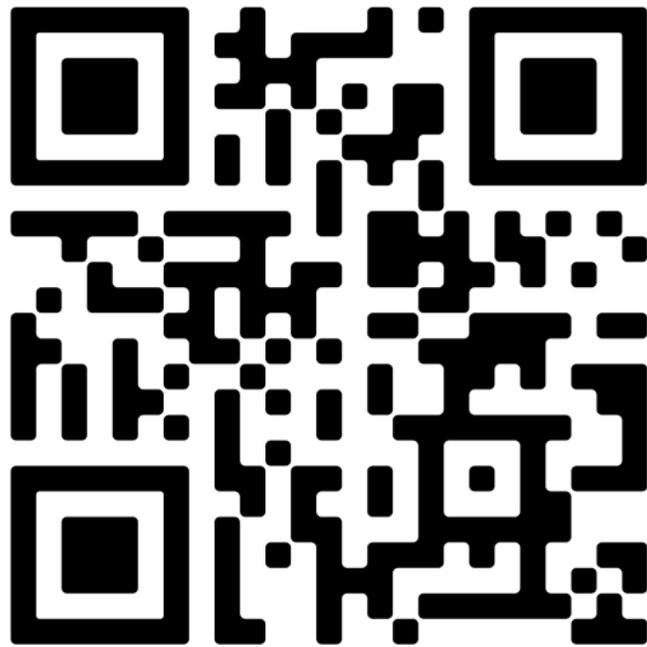## A Teacher's Project Guide to Supporting Changemakers

Project Goals	Students will develop ideas and skills for identifying and taking action on a positive change in their school community.
Learning Objectives	Students will: • **Reflect:** Learn about Ruby Bridges and the Ruby Bridges Walk to School Day movement; and inspire a personal connection. • **Discuss:** Participate in group dialogue, and identify a positive change they want to make in their community, and map out the steps to achieve it. • **Take Action:** Research a community challenge, and present their findings and solutions.

Lesson	Activities	Resources

Reflect: Learn about Ruby Bridges	**Learn**
	• As a class, read and learn about Ruby Bridges and discuss:
	  ″ What values did Ruby's family have that made positive change?
	• As a class, read and learn about Ruby Bridges Walk to School Day.
	• Tell the students about the initiatives other students created, after being inspired by Ruby's story and participating in Ruby Bridges Walk to School Day.
	
	Reflect
	• As a class, have students reflect with your favorite close-out activity: For example, ask your students:
	  ″ What is one thing you learned?
	  ″ What is one thing you are feeling?
	  ″ What is something you will walk away with?
		• Book list
		  • *I Am Ruby Bridges* by Ruby Bridges
		  • *The Story of Ruby Bridges* by Robert Coles
		• Register for Ruby Bridges Walk to School Day
		• Stories of other schools' initiatives
		• Letter from Ruby Bridges

Lesson	Activities	Resources
Discuss: Identify a Positive Change	**Class Brainstorm** • Set ground rules (e.g., no idea is a bad idea). • Brainstorm with students: What do you see that needs to be improved in your school, school community, or the world? **Idea Selection** • As a class, choose one idea to focus on. ˝ Remind students that all of their ideas are wonderful, but we need to focus all of our efforts on one thing for this round. ˝ Talk about how you will measure your success? (e.g., create a S.M.A.R.T. goal) **Optional: Engage Other Classes** • If you choose, you can reach out to other grade-level classes to align on one idea to present. • Have students across each grade level create a consensus of their idea with deadlines of when things need to be done. ˝ This is where additional ideas might merge into one idea, e.g., "We need more after-school programs, and we can add recycling or trash clean-up to one of the class offerings." • Encourage each grade level to have different topics or work together on the same topic, focusing on different aspects. • Document selected ideas for each grade level, and appoint one person at the school to guide the process and send reminders to teachers.	• [Brainstorm slide template](#) • [Sample: Ruby Bridges Presentation Overview](#)
Take Action: Research and Present Findings	**Research and Plan** • As a class, identify steps to accomplish the goal and have students assign roles and/or tasks to accomplish their goal. ˝ Examples: Assign who will research, outreach to the community, create the presentation, etc. • Grade levels research their topic and create their project. ˝ Options: slideshow, art, posters, poetry, dance piece, song or other idea to demonstrate their idea. **Plan Presentation** • Students identify members of the community who should hear their idea or presentation to help them make change. • Identify an event, forum or method to present their idea (e.g., school board meeting, school assembly, etc.) • Optional: Record students presenting their ideas, if a live, in-person presentation is not feasible or appropriate.	• Powerpoint template • Sample: [Class presentations slideshow.](#) • [Assembly presentation tips](#) • [Photo permission slip template](#) • [Presentation tips for students](#)

Lesson	Activities	Resources
Take Action: Track and Report Outcomes	**Post-Presentation:** • Assign a point person to follow up and communicate with the students to continue with their community project. • Have students capture results of their efforts, and report back about the change created. **Optional: Share Your Ideas with Ruby** • Submit your presentation to the Ruby Bridges Foundation, including any materials. • Collect any necessary permission slips/waivers if photos or videos of the students are included in your submission. • Take the survey to report outcomes of your student's participation.	• <u>Link to submit ideas to the Ruby Bridges Foundation</u> • <u>Waiver / permission slip from the Ruby Bridges Foundation</u>

Visit the website
for more information.

Assembly Presentation Tips

While planning your school's presentations, keep the following tips in mind:

1. Appoint one person at the school to guide the process and send reminders to teachers.

2. It is helpful to organize the different presentations into one slideshow. It allows for quicker transitions between grade levels.

3. If you plan to share videos with the community, you may need to get permission slips for children who participate in videos.

4. It is okay if the school wants to focus on different topics or one topic. Encourage each grade level to have a unique topic, or work together on the same topic for all grades while focusing on different aspects.

5. It is helpful if the oldest grades (or a small group of leaders from various grades) lead the presentation. This requires time to prepare them for how to speak in public.

Tips on How to Make a Good Presentation

While practicing your presentation, keep the following tips in mind:

1. Have students practice looking up while reading to the class, even during other class time not dedicated to this project.

    ˝ Tell students to "read, look up, read, look up"

2. If students are able to, remind students to have good posture.

3. Remind students to speak slowly when presenting.

4. For nervous students, try telling them "The presentation is not about you, but your message." For some students, it provides them strength.

Photo Release Permission Slip

As a parent or guardian of this student, I hereby consent to the use of photographs/videotape taken during the course of the school year for publicity, promotional and/or educational purposes (including publications, presentation or broadcast via newspaper, internet or other media sources). I do this with full knowledge and consent and waive all claims forcompensation for use, or for damages.

☐ Yes, I give consent for _____ to photograph my child for school purposes and/or at school events.

☐ No, I do not authorize _____ to photograph my child for any event.

Parent/Guardian Signature: _____

Student's Name: _____

Date: _____

Sample: Ruby Bridges Presentation Overview

Grade Level	Grade-level presentation topic	Link to presentation	Student presenter	Community Members that need to be invited
K	All about Ruby			N/A
1	Litter in our community			Department of Public Works, Scavenger Company
2	Recycling at school			School District, Custodians
3	Reading programs needed			Principal, Superintendent, Costco for after-school volunteers
4	Skateboard park in community			Mayor, City Manager, Park and Recreation, Police Department
5	After-school programs			Park and Recreation