

Illinois School Travel Plan

Sample School Travel Plan
2/1/2007
SAMPLE



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1. Introduction

Your school is committed to ensuring that all our students can utilize *physically active transportation*, such as walking and bicycling, for a safe and enjoyable trip to school. This School Travel Plan aims to address the issues that impede active transportation and seeks to strategically solve these problems by implementing a Safe Routes to School program.

Our community is motivated to pursue Safe Routes to School because:

- We highly value student physical activity and health.
- We want to improve the air quality and environment around our school(s).
- We wish to improve unsafe or insufficient walkways, bikeways, and crossings.
- We are committed to reducing speeding and reckless driving near school(s).
- Our students are threatened by illegal behaviors near school(s).
- We have a history of pedestrian or bicycle crashes around school(s).
- Other

2. The Safe Routes To School Team

We believe that a diverse Safe Routes to School Team develops the most successful School Travel Plans. Our Team is comprised of a variety of stakeholders, each lending their own unique perspective and expertise in order to make walking and bicycling to school more safe, accessible and fun for our students.

The members of our team include:

- Sample Team Member, School or staff official

The primary contact person for our School Travel Plan is:

Name and Title: Sample Team Member

Address: Some Address

City: Some City

State: IL

Zip: 60000

Phone: 555-123-4567

Fax: 555-123-4567

Email: sample@sample.com

Organization: Sample Organization

3. The Public Input Process

Our Team worked to include the entire community in developing our School Travel Plan. To accomplish this, we:

- Administered [parent surveys](#)
Sample Plan Data
- Hosted public meetings
- [Interviewed](#) key stakeholders
- Solicited student opinions
- Publicized a public comment period
- Conducted [engineering studies](#)
- Conducted a community 'Walkabout' or 'Bikeabout'
- Incorporated our town's existing bike or pedestrian plan recommendations
- Incorporated our [School Wellness Policy](#) objectives
- We have no public input process at this time
- Other

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4. School Description

Our School Travel Plan addresses the needs of :

- an individual school
- multiple schools in close proximity (2 miles or less)
- a school district
- a city/municipality
- a county
- a region
- statewide
- other

The school(s) and district(s) included in our School Travel Plan is/are:

- PLEASANT HILL ELEM SCHOOL in district 1860

The school(s) is/are located in:

- SPRINGFIELD

5. School Demographics

PLEASANT HILL ELEM SCHOOL

Our student demographic information includes:

60% white 10% black 10% Hispanic 10% Asian 10% Native American
5% low income students 5% limited English proficient students
5% special education students

Other unique characteristics of our school include:

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6. Travel Environment

PLEASANT HILL ELEM SCHOOL

This is how our students travel to and from school, by percentage.

Travel Mode	Walk	Bike	School Bus	Family Vehicle	Carpool	Public Transit	Other
Percentage of Students	19.61 %	3.92 %	58.82 %	7.84 %	7.84 %	1.96 %	0 %

These are the distances our students live from school, by percentage.

Distance lived from school	0 miles to 1/2 mile	1/2 mile to 1 mile	1 mile to 1 1/2 miles	1 1/2 miles to 2 miles	Over 2 miles
Percentage of Students	4.76 %	4.76 %	4.76 %	38.10 %	47.62 %

We have the following supports or activities in place during student travel times:

- crossing guards
- student patrol
- parent patrol
- staff presence during drop-off/pick-up
- police department support
- Neighborhood Watch program
- Walking School Bus
- Bike Train
- School traffic safety plan
- other

Our school arrival and dismissal procedures include:

FOR PEDESTRIANS AND BICYCLISTS: None

FOR SCHOOL BUSES: None

FOR CARPOOLS: None

FOR PRIVATE VEHICLE DROP-OFF/PICK-UP: None

FOR TEACHERS AND STAFF: None

Other school travel policies include:

Our school does does not provide "hazardous route" busing to students.

Our school is already engaged in activities that enhance safe and active student travel, including:

7. Barriers to Active Transportation

PLEASANT HILL ELEM SCHOOL

We have identified and prioritized the following barriers to walking and bicycling to school:

- Significant traffic crashes within 2 miles of school over the last 3 years

Sample Data

- Missing or insufficient walkways (sidewalks and paths)
- No safe place to ride a bike to school
- Crossing streets and intersections is difficult or dangerous
- A major roadway or expressway divides the school from residential areas
- Walkways are not accessible to students with disabilities
- Distance to school is too far
- Bike parking at school is missing, insufficient or non secure
- Dangerous driving and speeding on streets
- Drop-off and pick-up process creates congestion and unsafe behaviors
- Public safety concerns (crime, violence)
- School policies ban or prohibit bicycling
- Local ordinances negatively impact pedestrians and bicyclists
- Other

7. Creating Solutions

Goals

Our primary goal(s) for active school transportation are :

- increase the number of students walking and bicycling to school
- improve the safety of students walking and bicycling to school
- Other

Strategies

We have identified strategies involving the 5 "Es" of Safe Routes to School to address the barriers to walking and bicycling in our school community and to achieve our stated goals. **We have selected at least one strategy from each of the categories of Education, Encouragement, Enforcement and Evaluation**, in addition to any Engineering strategies that are indicated. The strategies we will use include:

Engineering Strategies within 2 miles of schools

- Construct, replace or repair sidewalks
Sample Data
- Create on-road bicycle lanes
- Build off-road walking/bicycling paths
- Install, enhance or repair crosswalks
- Install curb extensions to reduce the crossing distance on streets
- Install new or improved street lighting
- Install new or improved signage (school zone, speed limits, crosswalk, etc.)
- Install new or improved pavement markings or legends
- Make existing walkways accessible to disabled students
- Install bicycle parking near schools
- Install traffic calming measures (curb extensions, speed bumps, traffic circles, raised crosswalks, narrowing lanes, etc.)
- Install raised pedestrian islands for street crossings
- Create traffic controls using traffic lights or signs
- Redesign pick-up and drop-off procedures to increase safety and access
- Other

8a. Education Strategies

- Teach pedestrian and bicycle safety skills to students and parents
Sample Data
- Organize a Bicycle Rodeo or training course to teach on-bike skills
- Teach personal safety skills to students and parents
- Teach the health, environmental and sustainable transportation benefits of walking and bicycling to students and parents
- Educate parents and caregivers about safe driving procedures at the school
- Create educational materials
- Train school and community audiences about Safe Routes to School
- Other

8b. Encouragement Strategies

- Start a [Walking School Bus](#) program
Sample Data
- Start a [Bike Train](#) program
- Host [International Walk to School Day](#) or other special event
- Initiate a [walking/biking mileage club](#) or other contest
- Create a park-and-walk program
- Promote Safe Routes to School in the community
- Initiate a reward program for safe travel behaviors among students
- Start a [Safe Passage or Neighborhood Watch](#) program
- Conduct a [community safe driving awareness and education campaign](#)
- Other

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8c. Enforcement Strategies

- Create a crossing guard training program

Sample Data

- Create a parent or student patrol program
- Lower speed limits in school vicinity
- Utilize speed feedback trailers or signs
- Other

8d. Evaluation Strategies

- Counting the number of students who walk and bicycle to and from school

Sample Data

- Tracking the number of crashes within 2 miles of school
- Measuring parent/guardian perceptions of safety
- We have developed additional safety measures that include:
- Obtaining planning services for expanding or improving an existing Safe Routes to School plan

We will record our measurements in the following table:

EVALUATION METHOD	"BEFORE" MEASURE AND DATE COLLECTED
Count number of walking/bicycling students	DATE: 1/1/2006 % WALKING:20 % BIKING: 4
Track number of crashes	TIME PERIOD: to # OF CRASHES:0
Measure parent perceptions of safety	DATE: % WHO BELIEVE WALK/BIKE ENVIRONMENT IS SAFE: 0
Your own method:	DATE:

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10. The Action Plan

The Safe Routes to School team is committed to realizing our vision for a safe, enjoyable and accessible walking and bicycling environment for our students. We will utilize the following Action Plan to keep our efforts focused and on track:

Strategy	Strategy Type	Strategy Detail	Timeframe	Responsible Party	Status	Funding Source
Sample Data	Education	Sample Data	3-6 months	Sample Data	not yet begun	IL SRTS Program, current cycle
Sample Data	Encouragement	Sample Data	6-12 months	Sample Data	under development	IL SRTS Program, future cycle
Sample Data	Enforcement	Sample Data	12-24 months	Sample Data	being implemented	in-kind participation
Sample Data	Engineering	Sample Data	3-6 months	Sample Data	complete	other funding

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11. Plan Approval

We believe that building a strong partnership between schools and local government is fundamental to the success of a School Travel Plan.

Our School Travel Plan has been endorsed by the following representatives:

REQUIRED: SCHOOL OFFICIAL

Name: Sample Data

Title: Sample Data

Representing: Sample Data

Phone: 555-123-4567

Email: sample@sample.com

REQUIRED: SCHOOL DISTRICT OFFICIAL

Name: Sample Data

Title: Sample Data

Representing: Sample Data

Phone: 555-123-4567

Email: sample@sample.com

REQUIRED: LOCAL GOVERNMENT OFFICIAL

Name: Sample Data

Title: Sample Data

Representing: Sample Data

Phone: 555-123-4567

Email: sample@sample.com

OPTIONAL: OTHER POLITICAL SUBDIVISION (Township, County, Regional Planning Council, etc)

Name:

Title:

Representing:

Phone:

Email:

OPTIONAL: PARENT ORGANIZATION(PTA, PTO or Local School Council)

Name:

Title:

Representing:

Phone:

Email:

OPTIONAL: HEALTH ORGANIZATION (local public health agency, hospital, non-profit)

Name:

Title:
Representing:
Phone:
Email:

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12. File / Image Upload

The Following support files have been uploaded for this plan:

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